

10 Theory and Methods in Evolutionary Behavioral Genetics

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5 EVOLUTIONARY BEHAVIORAL GENETICS

6 It is a fascinating time to be a researcher interested in human evolution
7 and genetics. Knowledge on molecular genetic variation is growing at a
8 breathtaking pace, placing us in the midst of one of the remarkable revolu-
9 tions of science—albeit one more akin to the empirically driven atomic
10 revolution of the 20th century than to the theory-driven Darwinian one of
11 the 19th century. In the last five years, researchers have collected data on up
12 to several million of the most common DNA variants on tens of thousands of
13 people. As a result, we know more about human genetics than that of any
14 other animal—fruit fly and nematode worm notwithstanding. While some of
15 this data was collected with the explicit aim to test evolutionary hypotheses,
16 most of it awaits a unifying framework that only evolutionary theory can
17 provide.

18 The principal goal of this chapter is to critically discuss how this new
19 molecular genetic data, together with family and twin data traditionally used
20 by behavioral geneticists, can be used to test evolutionary questions about
21 the causes of human genetic variation. Our intended audience is the behav-
22 ioral geneticist interested in evolution or evolutionary psychologist interested
23 in genetics, and our treatment of these methods assumes a basic knowledge
24 of population genetics and evolutionary theory and at least some familiarity
25 with methods used in modern genetic analyses.

1 Before evaluating the methods that can be used to understand the evolu-
 2 tion of human genetic variation, we briefly discuss the theoretical underpin-
 3 nings of the new field we call *evolutionary behavioral genetics*. We argue that
 4 the central question in evolutionary behavioral genetics is: *What evolutionary*
 5 *forces account for the genetic variation observed in human traits?* For example,
 6 what evolutionary forces account for highly heritable disorders, such as
 7 schizophrenia? The fact that schizophrenia is heritable implies that alleles
 8 exist in the population that confer risk to the disorder. Why would such
 9 alleles exist and persist in the population in the first place? Similar questions
 10 could be asked regarding the heritability of any human trait, from extraversion
 11 to intelligence to athleticism to height.

12 Notice that the central question in evolutionary behavioral genetics
 13 is a much different one than typically asked by evolutionary psychologists.
 14 Whereas evolutionary psychology has typically been concerned with explain-
 15 ing the evolutionary forces that shaped human *universals* (adaptations),
 16 evolutionary behavioral genetics uses the theoretical lens of evolution to
 17 understand human *variation*, and in particular, human genetic variation. As
 18 discussed below, the main theoretical tool used by evolutionary psychologists
 19 to explain human universals, the theory of natural selection, is rarely the
 20 right tool to explain human genetic variation. This is for a very simple reason:
 21 while awesome in its ability to craft fine-tuned adaptations, natural selection
 22 tends to deplete rather than maintain genetic variation. Thus, investigating
 23 the central question in evolutionary behavioral genetics requires the use of a
 24 much more diverse, but equally fascinating, theoretical toolkit. These tools
 25 are largely drawn from the field of evolutionary genetics, although the way to
 26 apply these tools to modern human genetic data remains very much a work
 27 in progress.

28 PROXIMATE CAUSES OF GENETIC VARIATION

29 Almost every trait studied to date is heritable to some degree. *Heritability* is
 30 the ratio of genetic variation to total phenotypic variation, and therefore has
 31 a range of zero to one. Genetic variation is caused by differences in the DNA
 32 variants, or *alleles*, that people harbor at various locations across their chro-
 33 mosomes. *Alleles* can refer to any number of alternative sequences of base
 34 pairs that stretch hundreds or even thousands of base pairs in length. For
 35 example, 32% of the population may have the TATGACCAGCAATC allele,
 36 15% the AATGACCAGCAATG allele, 6% the TATGACAAGCAATG
 37 allele, etc... Although it is sometimes useful to think of alleles in this way,
 38 as being combinations of many base pairs in a row, it is often easier to think

1 of each varying base pair as its own allele. Such single nucleotide alleles are
 2 aptly named *single nucleotide polymorphisms* (SNPs). Note that the first, sev-
 3 enth, and fourteenth position of the above sequences are SNPs that vary
 4 between individuals. For example, 70% of the population may have a T (the
 5 major allele) and 30% an A (the minor allele) at the first SNP of the sequences.
 6 Due to the low likelihood of mutation at any single base pair ($\sim 10^{-8}$), almost
 7 all SNPs have just two variants.

8 Over 95% of the 3.2 billion base pairs in the human genome are mono-
 9 morphic: basically everyone in the population shares the same A, T, C, or G
 10 nucleotide at them. Such monomorphic base pairs contribute nothing to the
 11 genetic *variation* of any trait—even if critically important to creating univer-
 12 sal adaptations. However, an estimated ten million (0.3%) base pairs harbor
 13 *common* alleles (by definition, SNPs with minor allele frequencies $>1\%$ in
 14 the population), and hundreds of millions of base pairs harbor rare alleles
 15 (SNPs with minor allele frequencies $<1\%$ in the population) (Kryukov,
 16 Pennacchio, & Sunyaev, 2007). SNPs are thought to serve as the principal
 17 substrate for the heritability of traits, although it has recently become appar-
 18 ent that structural variants, such as deletions and duplications, are much
 19 more common than previously thought (Feuk, Carson, & Scherer, 2006), and
 20 their role in the heritability of traits may also be significant.

21 Whereas *alleles* refer to variants in the population, *loci* (singular, *locus*),
 22 refer to locations along the genome where alleles may or may not exist.
 23 Loci that code for proteins are called *genes*. In colloquial usage, the term *gene*
 24 is often used where a geneticist would use the word *allele*, but technically the
 25 two terms have different meanings. A gene is a set of instructions for making
 26 a protein whereas an allele is one of two or more alternative variants of that
 27 set of instructions. While genes have traditionally been a central focus of
 28 evolutionists and geneticists, it has recently become apparent that an
 29 unknown but potentially large percentage of the genome is functional despite
 30 not coding for proteins (Birney et al., 2007). Thus, critiques of evolutionary
 31 psychology expressing doubt about how a small number of genes could pos-
 32 sibly code for a large number of complex adaptations (Buller & Hardcastle,
 33 2000), even if fundamentally misconceived (Hagen, 2005), should be
 34 updated to reflect the fact that a much larger percentage of the genome may
 35 be functional than previously thought.

36 ULTIMATE CAUSES OF GENETIC VARIATION

37 A proximate-level understanding of genetic variation does not shed light on
 38 the ultimate, or evolutionary, causes of genetic variation. Why does genetic
 39 variation exist in the first place? A moment's consideration will reveal why

1 this question is both fundamental and puzzling, especially when applied to
2 genetic variation in traits related to Darwinian fitness. Consider an allele that
3 affects a trait related to fitness. This allele must have a typical effect on the
4 trait when averaged across all the bodies the allele finds itself in. If this typical
5 effect increases fitness, it should “fixate” (reach 100% prevalence in the pop-
6 ulation) or by chance go extinct. On the other hand, if this typical effect
7 decreases fitness, it should go extinct or (rarely) by chance reach fixation
8 (Ohta, 1973; S. Wright, 1931). In no case should alleles that increase or
9 decrease fitness on average exist for long at the non-zero frequencies required
10 for them to contribute to genetic variation. Put another way, we should
11 expect little genetic variation and low heritability in traits related to fitness
12 (Fisher, 1930). Contrary to this expectation, the median heritability of fit-
13 ness-related traits across many animal studies is quite far from zero—about
14 30% (Roff, 1997)—and several phenotypes thought in humans to lower fit-
15 ness have heritabilities between 30–80% (Hughes & Burlinson, 2000; Keller &
16 Miller, 2006).

17 Forwarding testable and compelling theories for why heritability exists
18 in fitness-related traits has been a central theme in evolutionary genetics.
19 Given that most phenotypes of interest to psychiatrists and psychologists are
20 probably related to fitness to varying degrees, explaining the genetic variation
21 in fitness-related traits should take us some way toward generating testable
22 hypotheses for the evolutionary existence of genetic variation in human psy-
23 chological traits. In this section, we briefly discuss four evolutionary mecha-
24 nisms that can explain the genetic variation in fitness-related traits, each of
25 which leaves different, albeit messy, signatures in the genome. These mecha-
26 nisms are in no way mutually exclusive: each may be important for different
27 traits and all may simultaneously help to explain the genetic variation of a
28 given trait.

29 Mutation-selection

30 Point mutations as well as deletions, duplications, translocations, and inver-
31 sions are copying errors that occur during DNA replication. Those that arise
32 in non-germline cells can result in diseases such as cancer but are of little
33 interest evolutionarily because they are not transmitted to offspring.
34 Mutations that occur during replication of sperm or egg cells, however, are
35 central to the evolutionary process. Such mutation can be transferred to
36 the fertilized ovum and eventually to every cell in the offspring’s body,
37 including the offspring’s own germline cells and, potentially, any descendents
38 of the offspring. This is what population geneticists mean when they say that
39 mutations are ‘introduced’ into a population. It should be noted that the

1 term *mutation* refers to the original germline mutation as well as the copies
2 of that mutation that exist in descendants. An observant reader may have
3 noticed that, by this definition, *all* genetic polymorphisms would be muta-
4 tions because every genetic polymorphism originally arises as a mutational
5 event. For this reason, we follow the usual convention that the term *mutation*
6 refers to alleles with minor allele frequencies up to 1% and use the term
7 *polymorphism* to refer to alleles (e.g., SNPs) with minor allele frequencies
8 greater than 1%.

9 Most new mutations arise in chromosomal locations that have no
10 phenotypic effect (so-called ‘junk DNA’), but those that do affect the phe-
11 notype almost always degrade its tightly coordinated performance, and such
12 mutations are kept at low but calculable frequencies by natural selection
13 (Falconer, 1989). For example, a mutation that decreases fitness by 1% will
14 tend to exist in an average of 100 individuals and persist in a population for
15 about 10 generations in multiple co-existing copies (García-Dorado,
16 Caballero, & Crow, 2003). Thus, such deleterious mutations almost never
17 reach a frequency of 1% where they would be termed polymorphisms.
18 Mutation-selection models describe the equilibrium between new deleteri-
19 ous mutations being introduced into the population and their removal, often
20 tens to hundreds of generations later, by selection.

21 The importance of mutation-selection in explaining trait variation
22 has long been debated, but many evolutionary geneticists now consider it
23 to be a primary factor in explaining the heritability of fitness-related
24 traits (Charlesworth & Hughes, 1999; Houle, 1998). Although deleterious
25 mutations are rare per locus, hundreds or even thousands of loci can
26 influence complex traits, and so the *cumulative* number of mutations could
27 be high enough to explain the heritability of complex traits. Indeed, it is
28 likely that every human alive is affected by hundreds to thousands of rare
29 (usually partially recessive) deleterious mutations that individually have
30 minor effects on the phenotype (Fay, Wyckoff, & Wu, 2001). These deleteri-
31 ous mutations must cause maladaptive noise of some sort, but what does
32 such variation look like? Mutations do not simply affect fitness directly—
33 how could they?—rather, they decrease fitness by degrading the proper func-
34 tioning of adaptations. Figure 10.1 presents the ‘watershed’ model of
35 mutations (Cannon & Keller, 2006; Keller & Miller, 2006), showing how
36 three classes of mutations (triangles) lead to abnormal genetic products,
37 which in turn disrupt ‘upstream’ phenotypes (e.g., neuronal pruning in the
38 dorsal medial amygdala), which in turn disrupt further downstream pheno-
39 types (e.g., a fear conditioning adaptation). The ultimate downstream trait
40 must be some fitness-related trait (e.g., survival to sexual maturation), which
41 captures variation from many upstream traits and therefore represents a large
42 ‘target’ for mutations.

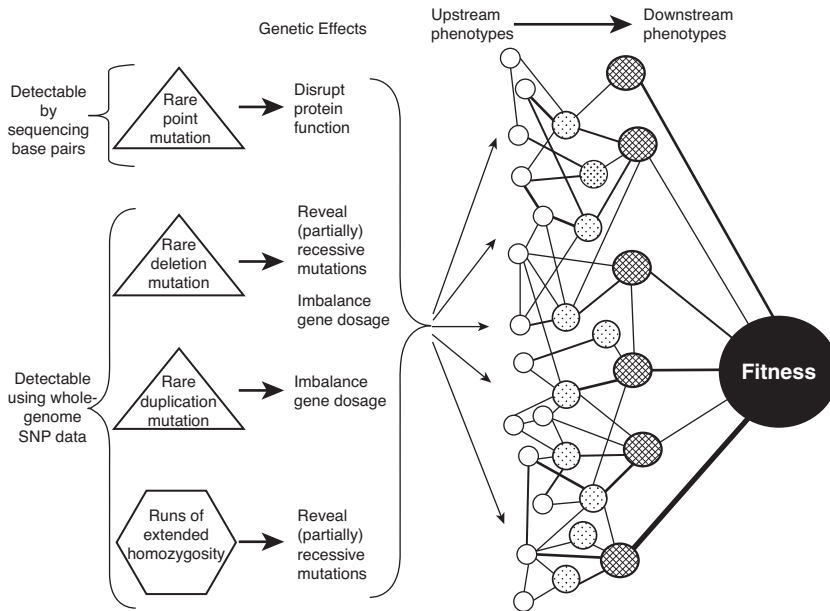


Figure 10.1. Deleterious effects of three types of mutations and extended homozygosity on genes, upstream phenotypes, and downstream phenotypes. Shading represents higher mutational 'target sizes.' Certain downstream phenotypes could be mental disorders.

1 Mutation-selection has been used to help explain why some disorders
 2 are both common and heritable despite being profoundly harmful to survival
 3 and reproduction (Gangestad & Yeo, 1997; Keller & Miller, 2006; Kryukov
 4 et al., 2007; McClellan, Susser, & King, 2007; Penke, Dennison, & Miller,
 5 2007). Mutational models of disorders posit that mutations increase the risk
 6 for having adaptations that malfunction. By this view, common disorders are
 7 heterogeneous groups of dysfunctions in the thousands of upstream mecha-
 8 nisms affecting normal adaptive functioning. The final common pathways of
 9 various constellations of these upstream dysfunctions may increase risk for
 10 'physical' disorders (e.g., chronic pain syndrome, fibromyalgia, irritable bowel
 11 syndrome, etc.), mental disorders (schizophrenia, bipolar disorder, attention-
 12 deficit hyperactivity disorder, autism, mental retardation, etc.) and other fit-
 13 ness-related traits (e.g., low intelligence, low attractiveness, poor athletic
 14 ability, etc.) that may appear to be singular diseases or dimensions, but that
 15 are highly heterogeneous etiologically.

1 Mutation-drift

2 The primacy of neutral evolution was most famously argued by Kimura
3 (1983), but recent genetic evidence appears to confirm its truth—at least
4 with respect to genetic sites rather than traits (Birney et al., 2007). The vast
5 majority of base pairs across the genome either has no phenotypic effect
6 whatsoever or contributes to variation in traits that have no effect on fitness.
7 Over evolutionary time, the frequencies of alleles at such neutral sites are
8 governed by “mutation-drift.” This process is exactly the same as mutation-
9 selection except that no allele is ‘preferred’ by natural selection, and therefore
10 alleles ‘drift’ according to pure stochastic chance. The vast majority of new
11 neutral mutations never gain an appreciable frequency in the population and
12 eventually are lost. However, a small minority do become common and may,
13 over a long period (depending on population size), “fixate,” or reach 100%
14 frequency in the population. Of course, at any snapshot of time, given the
15 billions of opportunities, millions of such neutral alleles are at intermediate
16 frequencies. For this reason, the vast majority of common SNPs and other
17 structural variants are thought to be governed by mutation-drift, whereas
18 rare alleles (i.e., mutations) are more likely to be deleterious (Kryukov et al.,
19 2007).

20 Researchers and tax-payers have invested considerable capital attempt-
21 ing to relate common SNPs to common diseases. However, as noted above,
22 common SNPs are probably common precisely because the vast majority of
23 them have no functional effect and are thus unlikely to be associated with
24 fitness-related phenotypes, including disease (A. F. Wright, Charlesworth,
25 Rudan, Carothers, & Campbell, 2003). Such considerations argue against the
26 long-term success of gene-hunting studies using SNP data (see section on
27 whole-genome association studies). Nevertheless, some alleles affecting
28 modern diseases may be common because they did not have a deleterious
29 effect ancestrally. Some of the heritability for depression, for example, might
30 be explained by alleles that were neutral in ancestral environments but that
31 increase the risk of depression in modern environments. Social isolation is an
32 important risk factor for depression, especially in women (Kendler, Myers, &
33 Prescott, 2005). Humans evolved in small hunter-gatherer societies where
34 social isolation would have been uncommon. Alleles that increase shyness
35 and therefore the risk of social isolation, and hence depression, in modern
36 environments may not have led to social isolation or depression in ancestral
37 environments. Invisible to natural selection, such alleles might have drifted
38 by chance to intermediate frequencies in ancestral environments and might
39 help explain why susceptibility alleles for depression are so common today.
40 This example demonstrates how the *mismatch hypothesis* (Gluckman &

1 Hanson, 2006) can also help explain the existence of genetic variation in
2 traits seemingly related to fitness.

3 Directional (positive or negative) Selection

4 Against the backdrop of detrimental mutations that are constantly being
5 purged by natural selection, new mutations occasionally arise that increase
6 fitness. Via natural selection, these beneficial mutations can spread through-
7 out a population, but once they fixate, they cause no genetic variation. For
8 this reason, directional selection does not maintain genetic variation at equi-
9 librium. Nevertheless, at any given time, many alleles are not at equilibrium
10 but rather are rising (due to positive selection) or falling (due to negative
11 selection) in frequency. This increase in beneficial alleles and decrease in
12 formerly beneficial ones can cause a large amount of genetic variation in
13 traits because such alleles are not necessarily rare (loci that house rare alleles
14 tend to contribute less to variation than loci that house common alleles).

15 The ancestral-susceptibility model (Di Rienzo & Hudson, 2005) pro-
16 poses that many current risk alleles are common because they were benefi-
17 cial in ancestral human populations but are now being driven to extinction
18 due to rapid changes in human environments. Indeed, molecular evidence
19 suggests that human evolution has recently sped up, as rates of newly arisen
20 SNPs replacing old ones (reflecting natural selection) are over 100 times
21 higher in the last 10,000 years relative to the rates which characterized
22 most of human evolution (Hawks, Wang, Cochran, Harpending, & Moyzis,
23 2007). In addition, several risk alleles for common diseases, such as
24 Alzheimer's and hypertension, are ancestral (Di Rienzo & Hudson, 2005),
25 and Lo et al. (2007) found that schizophrenia risk alleles in the GABA-A
26 receptor 2 gene have been under recent negative selection. Thus, there is
27 evidence that some of the genetic variation underlying common disorders is
28 due to out-of-equilibrium alleles that are rising or lowering in frequency due
29 to natural selection, although it remains unknown how general this explana-
30 tion is for extant genetic variation.

31 Balancing Selection

32 Balancing selection occurs when two or more alternative alleles at a locus are
33 actively maintained in a population by natural selection. This generally occurs
34 when the fitness of an allele increases as it becomes rarer. Heterozygote
35 advantage—where heterozygote individuals at some locus have higher fitness

1 than either homozygote—is a special case of this. For example, heterozygous
2 individuals at the β -hemoglobin locus in equatorial Africa are protected
3 against malaria, whereas homozygous individuals are either vulnerable to
4 malaria or at risk of sickle-cell anemia (Allison, 1954). Each allele—and
5 sickle-cell anemia—is maintained: if one allele becomes infrequent by chance,
6 it more often finds itself paired with the opposite allele, increasing its fitness
7 and frequency.

8 Antagonistic pleiotropy is another process that might lead to a balanced
9 polymorphism. In this process, pleiotropic genes (which affect more than
10 one trait) have a fitness-boosting effect on one trait but a fitness-lowering
11 effect on another, which could potentially lead to the maintenance of two or
12 more alleles at a locus and hence genetic variation within populations. For
13 example, alleles that enhance reproductive fitness but reduce longevity, and
14 vice-versa, have been found in fruit flies and nematode worms (for a review,
15 see Leroi et al., 2005).

16 In principle, balancing selection can maintain genetic polymorphisms
17 indefinitely. However, several theoretical and empirical studies in the last
18 twenty years seem to suggest that balancing selection is evolutionarily tran-
19 sient, causing genetic variation for only short periods of time. With respect to
20 antagonistic pleiotropy, either the positive effect or negative effect of an
21 allele is generally stronger, leading to fixation or extinction of the highest fit-
22 ness allele and no balanced polymorphisms (Curtisinger, Service, & Prout,
23 1994; Prout, 1999). For example, chance unequal crossovers during meiosis
24 near loci governed by heterozygote advantage will result in both alleles resid-
25 ing on the same chromosomal arm. Such a 'heterozygote' allele will be
26 strongly selected for and will therefore destroy the balancing selection.
27 Essentially the genome tends to eventually re-arrange itself if fitness favors
28 such an outcome, destroying this delicate balance created by the heterozy-
29 gote advantage. Moreover, a recent whole-genome scan designed to detect
30 signatures of ancient balancing selection found no loci governed by it aside
31 from those few already known to exist (Bubb et al., 2006). Nevertheless,
32 recent balancing selection (such as that responsible for sickle-cell anemia)
33 may be more common, and may help explain genetic variation in fitness-
34 related traits. Mealey (1995), for example, made a convincing case that anti-
35 social personality disorder is a recently arisen psychological morph maintained
36 in this way, and Tooby and Cosmides have theorized that the bulk of human
37 behavioral genetic variation is a side effect of pathogen-driven balancing
38 selection favoring biochemical diversity (Tooby, 1982; Tooby & Cosmides,
39 1990). All such balancing selection theories predict that alleles underlying
40 traits maintained in this way will be common and therefore detectable using
41 current approaches (section on whole-genome association studies). Thus, the

1 lack of success in gene hunting might indicate that balancing selection is a
2 rare process in the human genome.

3 TESTING THE EVOLUTIONARY MECHANISMS ACCOUNTING 4 FOR GENETIC VARIATION

5 In this section, we critically discuss several methods that evolutionary
6 researchers might use to test hypotheses on which evolutionary mechanisms
7 cause genetic variation in traits of interest. These methods include traditional
8 behavioral genetic approaches (e.g., twin analyses) as well as approaches
9 based on newer molecular data. We stress two things. First, our own
10 ideas regarding how to test the evolutionary mechanisms above and the
11 strengths/weaknesses of these methods remain a work in progress. Second,
12 the conclusions that can be drawn from the methods we review fall short of
13 the type of “strong inference” (Platt, 1964) that allows researchers to defini-
14 tively exclude one or more alternative explanations. This is partly due to the
15 non-experimental nature of human genetic data, and partly because each
16 evolutionary mechanism discussed above (previous section) could *simultane-*
17 *ously* contribute to the genetic variation of a given trait. The true challenge
18 in the years to come will be weighing findings appropriately in order to
19 understand the degrees to which different mechanisms account for the
20 genetic variation underlying different traits.

21 Genetic Correlations

22 Traditional behavioral genetic approaches use “genetically informative” rela-
23 tives such as twins and adoptees to understand the roles of genetic and
24 environmental factors in behavioral variation. Also exciting, and a major
25 interest in behavioral genetics currently, is elucidating genetic correlations
26 between traits (Kendler, Prescott, Myers, & Neale, 2003), which occur when
27 the same genes affect two or more traits. Such shared genetic effects (called
28 pleiotropy) induce trait correlations that are genetic in origin, and can be
29 discerned by comparing, for example, the cross-trait identical twin correla-
30 tion to the cross-trait fraternal twin correlation. A high ratio of identical to
31 fraternal cross-trait correlations suggests that the correlation is partly or
32 wholly genetic in origin.

33 Genetic correlations can provide clues about the evolutionary mecha-
34 nisms responsible for traits’ genetic variation. Mutation-selection predicts
35 that traits related to fitness will demonstrate positive (low-fitness end with

1 low-fitness end) genetic correlations with each other. This is because muta-
2 tion-selection keeps deleterious alleles at very low frequencies where they
3 individually contribute little to a trait's genetic variation; only the cumulative
4 effect of very many mutations—and thus very many genes—could maintain
5 substantial genetic variation in a trait. If mutation-selection maintains
6 substantial genetic variation in two fitness-related traits, simple probability
7 dictates that the traits share many genes in common (Roff, 1997), and will
8 therefore show a positive genetic correlation (high-fitness end of trait 1 with
9 high-fitness end of trait 2).

10 Fitness-related traits whose genetic variation is explained by antagonistic
11 pleiotropy, on the other hand, should show negative genetic correlations
12 (high-fitness end of trait 1 with low-fitness end of trait 2). For example,
13 alleles increasing fitness via increased creativity might also decrease fitness
14 via increased risk for schizophrenia (Nettle & Clegg, 2006). Although theo-
15 retical treatments have cast doubt on the ability of antagonistic pleiotropy to
16 maintain genetic variance indefinitely (see section on balancing selection),
17 mutations with antagonistic effects on two fitness-related traits will tend to
18 reach higher frequencies and persist for longer than unconditionally deleteri-
19 ous mutations. Thus, antagonistic pleiotropy may be an important contribu-
20 tor to variation in fitness-related traits, even if it does not maintain balanced
21 polymorphisms indefinitely.

22 There is evidence in the animal literature supporting the idea that
23 both mutation-selection and antagonistic pleiotropy play roles in genetic
24 variation of fitness-related traits in nature. Fitness-related traits (e.g., survival
25 to sexual maturity) do tend to show less positive genetic correlations than do
26 other types of traits (e.g., morphological measurements), consistent with
27 antagonistic pleiotropy, but most genetic correlations (~ 60%) between such
28 traits are nevertheless positive, consistent with some degree of mutational
29 variation (Roff, 1997). In humans, there is wide agreement that mental dis-
30 orders typically show positive genetic correlations (reviewed in Keller, 2008),
31 consistent with a mutational role. The mutation-selection model would sim-
32 ilarly predict that intelligence, athleticism, physical health, facial and bodily
33 attractiveness, and any other trait related to fitness/mate value will show
34 positive genetic correlations; the antagonistic pleiotropy model predicts that
35 they will show negative genetic correlations (Miller, 2000). With a few
36 exceptions (Arden, Gottfredson, Miller, & Pierce, 2009), such studies have
37 yet to be done. This appears set to change. In collaboration with the Genetic
38 Epidemiology unit of the Queensland Institute for Medical Research, a con-
39 sortium of evolutionary psychologists and behavioral geneticists is currently
40 collecting evolutionarily relevant data in a large community twin sample in
41 order to assess genetic correlations among several ostensibly fitness-related
42 traits.

1 Relative Degree of Additive and Non-additive Genetic Variation

2 Non-additive genetic variation is caused by statistical interactions between
3 alleles at either the same locus (dominance) or different loci (epistasis). If the
4 combined effect of two or more alleles is different than what would be pre-
5 dicted from adding the effects of each one individually, then some degree of
6 non-additive genetic variation will result. Traits most related to fitness have a
7 higher ratio of non-additive to additive genetic variation (around 1) than traits
8 under less intense selection (around .33) in non-human animals (Crnokrak &
9 Roff, 1995). This is consistent with theoretical predictions, because selection
10 depletes additive genetic variation faster than non-additive genetic variation
11 (Fisher, 1930; Merilä & Sheldon, 1999). Psychoticism, neuroticism, extraversion,
12 somatization, and panic/phobia show relatively high levels, and major
13 depression shows modest levels, of non-additive genetic variation (reviewed
14 in Coventry & Keller, 2005), which is consistent with the hypothesis that
15 these traits have been subject to natural selection ancestrally.

16 Four important caveats should be kept in mind in using the level of non-
17 additive genetic variance as a standard of evidence for inferring the intensity
18 of selection:

19 1. There is high variation in estimates of the non-additive: additive
20 ratios for fitness-related traits in nature, which typically fall between .25 and
21 7.5 (Crnokrak & Roff, 1995). Thus, a single estimate of this ratio in humans
22 is not compelling evidence for inferring strength of selection.

23 2. Non-additive genetic variance can be seriously underestimated by
24 twin and twin-plus-sibling designs (Keller & Coventry, 2005), and even those
25 designs that include the necessary relative types (e.g., parents) to estimate it
26 tend to estimate it imprecisely (Medland & Keller, 2009). Because of this, we
27 have surprisingly little understanding of the true levels of non-additive genetic
28 variation underlying phenotypes known to be highly heritable, such as IQ and
29 most mental disorders.

30 3. As with any statistical interaction, non-additive genetic effects are
31 sensitive to scale: a change in scale of a purely arbitrary and neutral character
32 (such as skin conductance) can cause the appearance or disappearance of
33 non-additivity (see Lykken, 2006). Such sensitivity to scale is problematic for
34 most psychological traits, which tend to be measured on arbitrary scales.

35 4. The three caveats above highlight that the level of non-additive
36 genetic variation provides weak evidence as to the strength of selection on
37 traits. It provides even weaker information on which evolutionary mechanism
38 maintains a trait's genetic variation. High levels of non-additive genetic
39 variation can arise from either mutation-selection or certain types of balancing
40 selection (e.g., heterozygote advantage), but other types of balancing selection

1 (e.g., frequency dependent selection) can lead to high levels of additive
2 genetic variation (Merilä & Sheldon, 1999).

3 In conclusion, high levels of non-additive genetic variation provide weak
4 evidence that a given trait has been under some type of natural selection, but
5 most estimates that exist must be taken with a grain of salt, and even good
6 estimates cannot elucidate what mechanism maintained the trait's genetic
7 variation.

8 Inbreeding Depression

9 Inbreeding depression refers to a decline in the value of traits among off-
10 spring of genetic relatives. The first person to study the phenomenon
11 scientifically was Darwin (1868, 1876), who, with characteristic insight, grew
12 concerned that the poor health of his children might be due to his marriage
13 to his first cousin, Emma Wedgwood (Bowlby, 1992). A century of subse-
14 quent research on domesticated and wild animals consistently corroborated
15 what Darwin suspected: Inbreeding leads to lower values on fitness-related
16 traits (Cnokrak & Roff, 1999). Because inbreeding depression is stronger
17 among traits that have been under directional selection ancestrally, the degree
18 to which a trait is affected by inbreeding can be used as a rough gauge for
19 how strongly selection acted on the genes influencing that trait over evolu-
20 tionary time (DeRose & Roff, 1999).

21 Inbreeding increases homozygosity (aa or AA rather than Aa), which
22 may lower fitness by decreasing the probability of advantageous heterozy-
23 gous alleles maintained by balancing selection or by exposing the full deleter-
24 ious effects of partially recessive mutations (Figure 10.1) thought to be
25 sprinkled throughout every genome (S. Wright, 1977). Some evidence sup-
26 ports the latter mutational mechanism (Charlesworth & Charlesworth, 1999;
27 Crow, 1999). For example, if the mutational mechanism is correct, popula-
28 tions that have gone through many generations of inbreeding should have
29 *higher* fitness once they outbreed because partially recessive mutations can
30 be exposed and purged from the population during the inbreeding period.
31 An increase in fitness following inbreeding has occurred in several experimen-
32 tal organisms (Barrett & Charlesworth, 1991; Strong, 1978; Templeton &
33 Read, 1983), although for certain traits in *Drosophila* (and ostensibly in other
34 species), balancing selection also appears to play some role in inbreeding
35 depression (Charlesworth & Hughes, 1999).

36 Traditionally, inbreeding depression studies have used pedigree informa-
37 tion. Such studies in humans have found evidence that inbreeding reduces
38 IQ (Afzal, 1988; Morton, 1979) and general health (Rudan et al., 2006), and

1 increases the probability of learning disabilities (Rudan et al., 2002), osteo-
2 porosis (Rudan et al., 2004), schizophrenia (although see Saugstad &
3 Ødegard, 1986), cancer, depression, gout, peptic ulcers, and epilepsy (Rudan
4 et al., 2003). A more direct method of studying inbreeding depression uses
5 whole-genome SNP data to quantify how homozygous individuals' genomes
6 are (e.g., Lencz et al., 2007). Such measures of genomic inbreeding are quan-
7 tified as the percent of each person's genome that exists in long stretches, or
8 runs, of homozygosity. A given run of homozygosity probably reflects the
9 pairing of two stretches of a chromosome that are "identical by descent,"
10 meaning that the two chromosomal stretches making up the run come from
11 the same common ancestor at some point back in the family tree. Such "iden-
12 tical by descent" stretches guarantee that everything (or nearly so) in the run
13 of homozygosity, including rare mutations that existed in that stretch of the
14 common ancestor's chromosome, is also homozygous.

15 Genomic inbreeding measures are preferable to those based on pedigree
16 information for three reasons. First, individuals who breed with known rela-
17 tives are probably not representative of the general population, which intro-
18 duces an alternative explanation to inbreeding findings based on pedigree
19 information. Genomic measures of homozygosity, on the other hand, eluci-
20 date even distant and unintended inbreeding. Second, self-reported pedigree
21 information can be inaccurate. Third, even when pedigree information is
22 accurately reported, the true level of homozygosity in inbred offspring is
23 unknown. For example, the percent of the genome in homozygous runs
24 among progeny of first cousins averages 6.25%, but the 95% confidence
25 interval around this is 1.4% to 11.0% (Carothers et al., 2006).

26 Few results exist as yet on how runs of homozygosity are associated
27 with human traits. Lencz et al. (2007) found that schizophrenia cases have
28 more runs of homozygosity in their genomes than controls, but their study
29 only focused on locations where multiple runs were observed in the sample,
30 limiting the study's generalizability. Our own lab is currently in the early
31 stages of investigating the effect of runs of homozygosity on IQ and schizo-
32 phrenia, and we hope to present results of these investigations in the near
33 future.

34 Direct Assessments of Mutational Loads

35 There are several indirect methods for investigating whether mutations
36 (and thus mutation-selection) contribute to trait variation. These include
37 investigating the effects of brain trauma, ionizing radiation, parental inbreed-
38 ing, and paternal age on phenotypes of interest (for a full explanation for
39 why these methods provide evidence for a mutational model, see Keller &

1 Miller, 2006). However, one of the most exciting developments in genetics
2 over the last few years has been the ability for researchers to *directly* assess
3 certain types of mutations. At first blush, such direct assessment seems easy:
4 just measure all the base pairs in a genome and note where rare or unique
5 single base pair polymorphisms (point mutations) exist. An overall ‘muta-
6 tional load’ could then be related to phenotypes of interest. For technical
7 reasons, however, we are still 3–5 years away from being able to measure all
8 3.2 billion base pairs in large genome-wide scans, and those base pairs that
9 are currently being measured focus on common SNPs rather than rare muta-
10 tions. Thus, detection of single base pair mutations in large samples is not yet
11 possible.

12 Nevertheless, current technology does allow measurement of rare dele-
13 tion and duplication mutations. By combining *intensity data* (the strength of
14 the signal for each allele at a SNP) across many SNPs in a row, researchers
15 can infer whether a deletion (indicated by low intensity and apparent
16 homozygosity across contiguous SNPs) or a duplication (indicated by high
17 intensity and normal heterozygosity across contiguous SNPs) exists at a par-
18 ticular genetic location (see, e.g., Korn et al., 2008). Importantly, even though
19 common SNPs are used to assay them, this technique allows detection of
20 both common *and* rare (i.e., mutational) deletions and duplications. Using
21 such a technology, it appears that deletion and duplication mutations are
22 important contributors to variation in HDL cholesterol levels (Cohen et al.,
23 2004), autism (Sebat et al., 2007), Parkinson’s disease (Simon-Sanchez et al.,
24 2008), mental retardation (reviewed in Lee & Lupski, 2006), Tourette’s syn-
25 drome (Lawson-Yuen, Saldivar, Sommer, & Picker, 2008), and schizophrenia
26 (Walsh et al., 2008). Evidence on the effects of rare deletions and duplica-
27 tions on bipolar disorder, obsessive-compulsive disorder, major depression,
28 anxiety disorder, and other psychiatric and non-psychiatric conditions will
29 probably be released within the next two years.

30 There are two important conclusions to take away from the studied
31 effects of deletions and duplications on illness. First, deletion and duplication
32 mutations play important roles in the etiology of these disorders, but it is
33 difficult to put a quantitative estimate on *how big* of a role such mutations
34 play. Presumably, once all classes of mutations can be accurately measured,
35 investigators will be able to estimate the total contribution of mutations to
36 trait heritability. Second, over the years, several evolutionary thinkers have
37 postulated that disorders such as schizophrenia (Polimeni & Reiss, 2002)
38 and autism (Gernsbacher, Dawson, & Mottron, 2006) might themselves be
39 heritable, complex, adaptations maintained in the population by balancing
40 selection. Finding that these same disorders are influenced by mutations *to*
41 *any degree* rules against such hypotheses (Keller & Miller, 2006). This is
42 because mutations disrupt complex adaptations; it is highly improbable that

1 deleterious mutations or other developmental insults would lead to full-
2 fledged, complex adaptations by chance.

3 Whole-genome Association Studies

4 Alleles maintained by balancing selection should be relatively common
5 (minor allele frequencies >1%) in the population at each locus (Barton &
6 Keightley, 2002; Mani, Clarke, & Shelton, 1990). This prediction is true even
7 if the balancing selection maintains one functional allele and any one of many
8 potential loss-of-function alleles (Reich & Lander, 2001). Mutation-selection
9 models, on the other hand, predict the opposite: One very common (most
10 adaptive) allele at a given locus and many (hundreds or even thousands)
11 extremely rare, lineage specific mutations in the population at that locus.
12 As noted above (section on mutation-drift), the success of whole-genome
13 association studies depends on common alleles being associated with traits of
14 interest. For this reason, whole-genome association studies should be more
15 successful for traits whose variation is maintained by balancing selection,
16 directional selection, and mutation-drift than on traits whose variation is
17 maintained by mutation-selection.

18 Whole-genome association studies have been successful at finding alleles
19 that explain significant variation (e.g., cumulative >5%) for certain traits:
20 lung cancer (Spinola et al., 2006), breast cancer (Easton et al., 2007), pros-
21 tate cancer (Yeager et al., 2007), heart disease (Samani et al., 2007), macular
22 degeneration (Li et al., 2006), nicotine dependence (Bierut et al., 2007),
23 type 2 diabetes (Scott et al., 2007), and obesity (Herbert et al., 2006). These
24 studies show that genome-wide association studies work as advertised when
25 common alleles are responsible for some portion of genetic variation.
26 However, despite great investment in treasure and effort, similar success has
27 not occurred for many other disorders of interest, including any psychiatric
28 disorder. In a paper that came out before the results of whole-genome
29 association studies were known (Keller & Miller, 2006), we predicted that if
30 the genetic variation underlying most mental disorders was largely muta-
31 tional in nature, as we argued, then whole-genome association studies would
32 have little success in finding mental disorder risk alleles of major effect. So
33 far, this prediction has been born out in the data. Our interpretation of the
34 pattern of whole-genome results to date is that they are being found for
35 phenotypes that show large gene-by-environment interactions, such that
36 common alleles that today are risk factors for nicotine dependence, obesity,
37 diabetes, cancer, and heart disease were not risk factors for these diseases
38 ancestrally, and did not decrease fitness in the environments in which humans
39 evolved.

1 CONCLUSIONS

2 Evolutionary psychology has traditionally been concerned with understand-
 3 ing human universal adaptations. Behavioral variation was interesting to
 4 the degree that it was facultative (contingent on the situation) and elucidated
 5 universal adaptations, whereas genetic variation was deemed mostly as uninter-
 6 esting side effects or as defenses against pathogens (Tooby & Cosmides, 1990).
 7 The field of behavioral genetics has traditionally focused on understanding
 8 the genetic and environmental contributions to trait variation, but has lacked
 9 a meta-theory that can suggest interesting new tests or that ties disjointed
 10 findings together in a cohesive way. Thus, to date, evolutionary psychology
 11 and behavioral genetics have largely talked past each other; what is chaff
 12 to one field has been wheat to the other (Mealey, 2001). But evolutionary
 13 psychology and behavioral genetics continue to ignore each other to their
 14 own detriment. We believe that much more dialogue and cross-fertilization
 15 between these fields is not only possible, but would mutually strengthen
 16 and benefit both fields. Evolutionary genetics is the bridge between evolu-
 17 tionary psychology and behavioral genetics that makes this “consilience”
 18 (Wilson, 1999) possible, and new data sources in molecular genetics offer
 19 many exciting ways to test questions of interest to researchers in this area.
 20 Evolution leaves fossils within DNA every bit as real and exciting—and
 21 sometimes confusing—as those buried in the soil. It is time for evolutionary
 22 psychology to take genes seriously, and for behavioral genetics to take
 23 evolution seriously.

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